	S 4.0 / BPFIGS: GENERAL SCREENING QUESTIONSFeb-2005								
INTE	ERVIEW DATE:	Month		Day]-[Year		
			SU	BJECT I	D				
	SITE ID		F	AMILY ID			INDIVIDUAL ID		

Step 1:	Let's talk about your family. I want you to think about your parents and siblings, offspring, aunts,
	uncles, cousins, grandparents, as well as any other relatives you can recall.

Step 2: Now I am asking you to keep in mind all those in your family as I go through this list of questions. Was anyone adopted?

Was anyone mentally retarded?

Did anyone:

Have problems with their nerves or emotions? Take medicine or see a doctor for it? Take lithium?

Feel very low for a couple of weeks or more, or have a diagnosis of depression?

Attempt or complete suicide?

Seem overexcited (or manic) day and night, or have a diagnosis of mania?

Have visions, hear voices, or have beliefs that seem strange or unreal?

Have unusual or bizarre behavior, or have a diagnosis of schizophrenia?

FIGS: GENERAL SCREENING QUESTIONS

Have trouble with the police, with completing school, or with keeping a job?

Have alcohol or drug use that caused problems (with health, family, job, or police)? Go to AA or NA, or have treatment for this?

(Was anyone) hospitalized for psychiatric problems, or for drug or alcohol problems?

Have inherited medical diseases such as Huntington's disease or seizure disorder or any other disorders of the brain or nervous system?

(Did anyone) have few friends, or seem to be a loner?

(Did anyone) seem odd or eccentric in behavior or appearance?

(Was anyone) extremely jealous, or suspicious, or believe in magic, or see special meanings in things that no one else saw?

Step 3: Complete a Family Summary Sheet and then a Face Sheet for each of the informant's first-degree relatives. If he/she knows well other affected relatives, also complete a Face Sheet for them. In addition, for each of these given a positive response in the General Screening, complete the symptom checklist for any suspected: Depression/Mania, Alcohol/Drug Abuse, or Psychosis.

INTERVIEWER: Fill out a complete Family Summary for each family. If you need additional sheets, use the continuation page(s) and enter consecutive numbers to indicate which FIGS # is associated with each person. **SUBJECT ID** SITE ID **FAMILY ID INDIVIDUAL ID** 2 FIGS #: **INTERVIEWER:** Use this number on all other pages of this person's FIGS information. **RELATIONSHIP TO PROBAND** (Check one only): X Mother FIGS #: 3 **INTERVIEWER:** Use this number on all other pages of this person's FIGS information. **RELATIONSHIP TO PROBAND** (Check one only): ⊠ Father 4 FIGS #: **INTERVIEWER:** Use this number on all other pages of this person's FIGS information. **RELATIONSHIP TO PROBAND** (Check one only): Child □ Full Sibling Grandchild □ Niece / Nephew □ Mother □ Maternal First Cousin □ Maternal □ Maternal □ Maternal Aunt / Uncle Half-Sibling Grandparent □ Father □ Paternal □ Paternal Paternal Aunt / Uncle □ Paternal First Cousin Half-Sibling Grandparent No Yes Unk Is there more than one person of this type in the family? 1 9 0 If **YES**, enter a number in this box to differentiate this FIGS from others of the same type (e.g., Full Sibling 1 vs. Full Sibling 2): 5 **INTERVIEWER:** Use this number on all other pages of this person's FIGS information. FIGS #: **RELATIONSHIP TO PROBAND** (Check one only): □ Child □ Grandchild □ Niece / Nephew □ Full Sibling □ Mother □ Maternal □ Maternal Aunt / Uncle □ Maternal First Cousin □ Maternal Half-Sibling Grandparent □ Father □ Paternal First Cousin □ Paternal □ Paternal Paternal Aunt / Uncle Half-Sibling Grandparent No Yes Unk Is there more than one person of this type in the family? 0 1 9

If YES , enter a number in this box to differentiate this FIGS from others of the same type (e.g., Full	
Sibling 1 vs. Full Sibling 2):	

FIGS: FAMILY SUMMARY

FIGS #: 6 INTERVIEWER: Use this number on all other pages of this person's FIGS information.									
RELATIONSH	IIP TO PROBAND	(Check one only):							
Child	□ Full Sibling	Grandchild	□ Niece / Nephew						
Mother Maternal Maternal Maternal Aunt / Uncle Maternal First Course									
	Half-Sibling Grandparent								
□ Father	□ Paternal	□ Paternal	□ Paternal Aunt / Uncle	Paternal First Cousin					
	Half-Sibling	Grandparent							
				<u>No Yes Unk</u>					
Is there more that	an one person of this	type in the family	<i>r</i> ?	0 1 9					
	-								
If YES , enter a	number in this box t	o differentiate this	FIGS from others of the same						
			Sibling I vs.	Full Sibling 2):					
	_								
FIGS #: 7	INTERVIEWE	R: Use this numb	er on all other pages of this pe	erson's FIGS information.					
			1 0 1						
Child	□ Full Sibling	Grandchild	□ Niece / Nephew						
□ Mother	□ Maternal	□ Maternal	□ Maternal Aunt / Uncle	Maternal First Cousin					
_	Half-Sibling	Grandparent	_	_					
□ Father	Paternal	Paternal	□ Paternal Aunt / Uncle	Paternal First Cousin					
	Half-Sibling	Grandparent							
				<u>No Yes Unk</u>					
Is there more that	an one person of this	type in the family	/?	0 1 9					
If YES , enter a	number in this box t	o differentiate this	FIGS from others of the same						
			Sibling 1 vs.	Full Sibling 2):					
FIGS #: 8	INTERVIEWER	R: Use this numb	er on all other pages of this pe	erson's FIGS information.					
Child	□ Full Sibling	Grandchild	□ Niece / Nephew						
□ Mother	□ Maternal	Maternal	□ Maternal Aunt / Uncle	☐ Maternal First Cousin					
D Dath an	Half-Sibling	Grandparent	Determel Asset / Unele						
□ Father	Paternal Half-Sibling	Paternal Grandparent	□ Paternal Aunt / Uncle	□ Paternal First Cousin					
	man-sioning	Grandparent							
				<u>No Yes Unk</u>					
Is there more that	an one person of this	type in the family	7?	0 1 9					
If VFS onter a	number in this hav t	o differentiate this	FIGS from others of the same	e type (e.g. Full					
II IES, enter a	number in this box t	o uniferentiate this							
Sibling 1 vs. Full Sibling 2):									

INTERVIEWER: Use continuation pages and enter consecutive numbers to indicate which FIGS # is associated with each person.

	SUBJECT ID										
		SITE ID		FAMILY IDINDIVIDUAL ID				ID			
						1					
L											
FIGS #: INTERVIEWER: Use this number on all other pages of this person's FIGS information.										on.	
RELA	ATIONS	SHIP TO PROB	AND (C	heck one only):						
Ch	ild	General Full Siblin	ng 🛛	Grandchild	□ Niec	e / Neph	lew				
	other	□ Maternal		Maternal	□ Mate	rnal Au	nt / Uncl	le 🛛	Maternal	First Co	usin
		Half-Sibl		Grandparent		1 4	/ T T 1	-	D 11		
□ Fat	ther	Paternal Half-Sibl		Paternal		mal Aun	t / Uncle	e L	Paternal H	First Cou	isin
		Πάιι-διυι	Ilig	Grandparent							
1			9 / 1 • 4	· .1 C ·1					No		<u>Unk</u>
Is ther	re more	than one person o	of this ty	pe in the famili	ly?				0	1	9
If YE	ES, enter	a number in this	box to d	lifferentiate thi	s FIGS fro				e (e.g., Ful Sibling 2)		
							5101115 -	. 10. 1 0.1	5101115 -,	•	
FIGS	#:	INTERVIE	WER:	Use this num	ber on all (other pag	ges of thi	is person	's FIGS in	formatio	on.
	TIONS	SHIP TO PROB	AND (C	heck one only).						
		Full Sibli		Grandchild		e / Neph	AW				
			0	Maternal		-	nt / Uncl	e 🗌	Maternal	First Co	usin
	Juici	Half-Sibl		Grandparent		11141 1 1.00			Waterna	1 1150 00	usin
□ Fat	ther	Paternal Half-Sibl		Paternal Grandparent	Pater	mal Aun	t / Uncle	e 🗆	Paternal H	First Cou	ısin
			ш <u></u>	Grandparon					N	17	
Is ther	re more	than one person o	of this ty	me in the famil	lv?				<u>No</u> 0		<u>Unk</u> 9
		-	-	-	-				-		
If YE	ES, enter	a number in this	box to d	lifferentiate thi	s FIGS fro			• •			
							Sidning 1	VS. Fun	Sibling 2)		<u> </u>
FIGS	#:	INTERVIE	WER:	Use this num	ber on all o	other pag	ges of thi	is person	's FIGS in	formatio	on.
RELA	TIONS	 SHIP TO PROB	AND (C	beck one only).						
		Full Sibli		Grandchild		e / Neph					
			-	Maternal		-	nt / Uncl	e 🗌	Maternal	First Co	usin
	Juici	Half-Sibl		Grandparent		11101 1 101			Waterna	I not Co	usin
□ Fat	ther	□ Paternal Half-Sibl		Paternal Grandparent	Pater	mal Aun	t / Uncle	e 🗆	Paternal H	First Cou	ısin
		Πάιι-διυι	Ilig	Granuparent							
1			ал а д	· .1 C ·1					No		<u>Unk</u>
Is ther	re more	than one person o	of this ty	pe in the famil	ly?				0	1	9
If YE	E S, enter	a number in this	box to d	lifferentiate thi	s FIGS fro				e (e.g., Ful Sibling 2)		

FIGS: FAMILY SUMMARY CONTINUATION

FIGS #: INTERVIEWER: Use this number on all other pages of this person's FIGS information.										
RELATIONSHIP TO PROBAND (Check one only):										
Child	□ Full Sibling	\Box Grandchild	□ Niece / Nephew							
\Box Mother \Box Maternal \Box Maternal \Box Maternal Aunt / Uncle \Box Maternal First Cousin										
	Half-Sibling	Grandparent								
□ Father	Paternal	□ Paternal	Deternal Aunt / Uncle	Paternal Fin	st Cousin					
	Half-Sibling	Grandparent								
				No	<u>Yes</u> Un					
Is there more the	an one person of th i	s type in the family	7?	0	1 9					
				Ũ						
If YES , enter a	number in this box	to differentiate this	FIGS from others of the same Sibling 1 vs.	e type (e.g., Full Full Sibling 2):						
FIGS #:	INTERVIEWE	R: Use this numb	er on all other pages of this pe	erson's FIGS info	ormation.					
RELATIONSH	IIP TO PROBANI	(Check one only):								
Child	Full Sibling	Grandchild	□ Niece / Nephew							
□ Mother	□ Maternal	□ Maternal	□ Maternal Aunt / Uncle	□ Maternal Fi	irst Cousin					
	Half-Sibling	Grandparent								
□ Father	□ Paternal	□ Paternal	□ Paternal Aunt / Uncle	Paternal Fin	st Cousin					
	Half-Sibling	Grandparent								
				<u>No</u>	<u>Yes</u> Un					
Is there more that	an one person of th i	is type in the family	/?	0	1 9					
If YES , enter a	number in this box	to differentiate this	FIGS from others of the same	• • •						
			Sibling I vs.	Full Sibling 2):						
FIGS #:	INTERVIEWE	R: Use this numb	er on all other pages of this pe	erson's FIGS info	ormation.					
RELATIONSH	IIP TO PROBANI	(Check one only):								
Child	□ Full Sibling	Grandchild	□ Niece / Nephew							
□ Mother	□ Maternal	□ Maternal	Maternal Aunt / Uncle	□ Maternal F	irst Cousin					
_	Half-Sibling	Grandparent	_	_						
□ Father	□ Paternal	Paternal	□ Paternal Aunt / Uncle	Paternal Fin	st Cousin					
	Half-Sibling	Grandparent								
				<u>No</u>	<u>Yes</u> <u>Un</u>					
Is there more that	an one person of th i	is type in the family	/?	0	1 9					
If YES , enter a number in this box to differentiate this FIGS from others of the same type (e.g., Full Sibling 1 vs. Full Sibling 2):										

FAMILY INTERVIEW FOR GENETIC STUDIES (FIGS)]										
INTERVIEW DATE:											
FIGS ID											
SITE ID FAMILY ID FIG	S # (* see footnote))									
	Ye	ear									
Year when last seen or known about, or died:											
	<u>No</u>	Yes	<u>Unk</u>								
Is person being described living?	0	1	9								
If deceased, cause of death:											
Suicide?	0	1	9								
INTERVIEWER: Refer to General Screening Questions if necessary.											
 (Probe: has he/she had any psychiatric or personality problems like those we mentioned earlier?) Write narrative: 	0	1	9								

^{*} Use the FIGS # from the Family Summary Sheet to indicate which person is being reported in this FIGS

Continue Narrative:

			FIG	S ID					
SITE ID	SITE ID FAMILY ID						FIG	S # (* see f	ootnote)
	—					_			

Code for a single episode (best recalled, worst episode if possible).

1. Du	ring depression	<u>No</u>	<u>Yes</u>	<u>Unk</u>
1.a)	was he/she depressed most of the day, nearly every day, for as long as a week or more?	0	1	9
1.b)	did he/she lose interest in things or become unable to enjoy most things, for as long as a week?	0	1	9
1.c)	did he/she have a change in appetite or weight without trying to?	0	1	9
1.d)	did he/she have a change in sleep patterns (either too much or too little)?	0	1	9
1.e)	did he/she become unable to work, go to school, or take care of household responsibilities?	0	1	9
L.1.f)	did he/she move or speak more slowly than usual?	0	1	9
	If all NO, discontinue this checklist			
				-
1.g)	did he/she pace or wring his/her hands?	0	1	9
1.h)	did he/she have less energy or feel tired out?	0	1	9
1.i)	did he/she feel guilty, worthless or blame himself/herself?	0	1	9
1.j)	did he/she have trouble concentrating or making decisions?	0	1	9
1.k)	did he/she talk of death or suicide? Or try suicide?	0	1	9
1.l)	did he/she have visions, or hear voices, or have beliefs or behavior that seem strange or unusual, at the same time as (symptoms above)? (If YES , complete a Psychosis Checklist after this one.)	0	1	9

^{*} Use the FIGS # from the Family Summary Sheet to indicate which person is being reported in this FIGS

3. Poor

		Code Response
2.	Code and describe professional treatment (code all that apply):	0 1 2 3 4 9
	0. None	
	1. Inpatient:	
	2. Outpatient:	
	3. ECT:	
	4. Medication:	
	9. Unknown	
3.	Age of onset	Age
		Episodes
4.	Number of episodes	
		Weeks
5.	Duration of longest episode in weeks	
		Code Response
6.	Rate and code impairment or incapacitation:	0 1 2 9
	 None Impairment Incapacitation Unknown 	
7.	Interviewer judgement on reliability of this information:	1 2 3
	1. Good	
	2. Fair	

			FIG	S ID					
SITE ID		FAMILY ID				FIG	S # (* see f	ootnote)	
	_					_			

1.	Form	nost of the time day and night over several days, did he/she (more than usual)	<u>No</u>	Yes	<u>Unk</u>
	1.a)	seem too happy/high/excited?	0	1	9
	1.b)	become so excited or agitated it was impossible to converse with him/her?	0	1	9
	1.c)	act very irritable or angry?	0	1	9
	1.d)	need less sleep without feeling tired?	0	1	9
	1.e)	show poor judgement (e.g., spending sprees, sexual indiscretions?)	0	1	9
	If ye	s: Describe:			
		If all NO, discontinue this checklist			
	1.f)	behave in such a way as to cause difficulty for those around him/her (obnoxious/manipulative)?	0	1	9
	1.g)	feel that he/she had special gifts or powers?	0	1	9
	1.h)	become more talkative than usual?	0	1	9
	1.i)	jump from one idea to another?	0	1	9
	1.j)	become easily distracted?	0	1	9
	1.k)	get involved in too many activities at work or school?	0	1	9
	1.l)	have visions? hear voices? have beliefs or behavior that seem strange or unusual? at the same time as (above symptoms)? (If YES , complete a Psychosis Checklist after this one.)	0	1	9

^{*} Use the FIGS # from the Family Summary Sheet to indicate which person is being reported in this FIGS

3. Poor

			Co	le R	espo	onse	
2.	Code and describe professional treatment (code all that apply):	0	1	2	3	4	9
	0. None						
	1. Inpatient:						
	2. Outpatient:						
	3. ECT:						
	4. Medication:						
	9. Unknown						
3.	Age of onset				ŀ	Age	
				Eŗ	oisoo	les	
4.	Number of episodes						
5.	Duration of longest episode in weeks			V	Veel	KS]
5.	Daration of fongest episode in weeks		Cod	le Re	espo	nse	
6.	Rate and code impairment or incapacitation:	0	1	2	3	4	9
	 None Mild impairment Marked impairment (in occupation or other role) Incapacitated (e.g., hospitalized) Improvement in function (hypomania) Unknown 						
7.	Interviewer judgement on reliability of this information:			1	2	3	
	1. Good 2. Fair						

FIGS ID									
SITE ID		FAMILY ID					FIGS # (* see footnote)		
	$\neg _ [$					[

ALCOHOLISM

INTERVIEWER: Code for a single episode (best recalled, worst episode if possible).

I am going to ask you a series of questions about alcohol and drug use. I will use the word "often" in some of these questions; by often, we mean three or more times.

Alcohol Abuse No Yes Unk 1. Has his/her drinking or being hung over often kept him/her from working or taking 0 1 9 care of household responsibilities? 2. Has he/she often been high from drinking in a situation where it increased his/her 1 9 chances of getting hurt-for instance, when driving, using machinery or guns, or 0 during sports? 3. Did his/her alcohol use more than once cause him/her to have legal problems, such as 0 1 9 arrests for drunk driving or disorderly conduct or drunken behavior? 4. Did his/her drinking often cause him/her to have problems at work, school or at 0 9 1 home? **Alcohol Dependence** Loss of Control / Compulsive Use 5. Has he/she often kept on drinking when they promised that he/she would not, or has 1 9 0 he/she often drunk more than he/she intended to? 0 9 6. Has he/she often wanted or tried to stop or cut down on drinking? 1 0 1 9 7. Did he/she ever try to stop or cut down on drinking and find he/she could not? 8. Has there ever been a period when he/she spent so much time drinking or recovering 0 1 9 from the effects of alcohol that he/she had little time for anything else? 9. Has he/she often given up or greatly reduced important activities because of his/her 0 1 9 drinking-like sports, work, or associating with friends or relatives? Tolerance 10. Did he/she ever need to drink a lot more in order to get an effect, or find that he/she 0 1 9 could no longer get high or drunk on the amount they used to drink? **Psychological and Physical problems** 11. Has he/she more than once had blackouts, when he/she did not pass out, but he/she drank enough so that the next day he/she could not remember things he/she said or 0 1 9 did? 11.a) **If yes:** *Did he/she continue to drink after he/she knew it caused him/her any* 0 1 9 of these problems? 12. While drinking, did he/she more than once have psychological problems start or get 0 1 9 worse such as feeling depressed, feeling paranoid, trouble thinking clearly, hearing, smelling or seeing things, or feeling jumpy? If yes: Did he/she continue to drink after he/she knew it caused him/her any 12.a) 0 1 9 of these problems?

^{*} Use the FIGS # from the Family Summary Sheet to indicate which person is being reported in this FIGS

12			<u>No</u>	Yes	<u>Unk</u>
13.	There are several other health problems that can result from long stretches of heavy drinking. Did he/she more than once have a serious health problem such as liver disease, pancreatitis, or stomach disease from drinking?		0	1	9
	13.a) If yes: <i>Did he/she continue to drink knowing that drinking caused him/her to have health problems?</i>)	0	1	9
14.	Has he/she ever continued to drink when he/she knew he/she had any (other) serious physical illness that might be made worse by drinking?	5	0	1	9
With	ndrawal				
15.	Did he/she ever have times when he/she stopped or cut down on drinking and had withdrawal problems such as shaking hands, nausea and vomiting, sweating, anxiety or trouble sleeping?	V,	0	1	9
	15.a) If yes: <i>Has he/she more than once taken a drink to keep from having any of these symptoms or to make them go away?</i>		0	1	9
		(<u>Co</u> de	Respo	nse
16.	<i>Did he/she go to AA or have any kind of treatment?</i> (Code and describe all that apply)	0	1 2		49
	0. None				
	1. Inpatient:				
	 Outpatient:				
	4. Medication:				
	9. Unknown				
Ι	Describe details and/or other treatment:				
_					
			<u>No</u>	Yes	<u>Unk</u>
17.	Does he/she currently have a problem with alcohol?		0	1	9
10			I	Ons	Age
18.	Record age he/she began to have alcohol-related problems.				
				Rec	Age
19.	Record age he/she stopped drinking heavily.				
DI	RUG ABUSE/DEPENDENCE				
20.	Which drugs did he/she have trouble with?				
	Specify:				
	<u>g Abuse</u>		<u>No</u>	Yes	<u>Unk</u>
21.	Has he/she <u>often</u> been high on (Drug) or suffering its after-effects while in school, working, or taking care of household responsibilities?		0	1	9
22.	Has he/she <u>often</u> been under the effects of (Drug) in a situation where it increased their chances of getting hurt–for instance, when driving, using knives or machinery of guns, or during sports?	or	0	1	9
23.	Did his/her use of (Drug) more than once cause them to have legal problems such a arrests for disorderly conduct, possession or selling?	S	0	1	9
24.	Did his/her (Drug) use <u>often</u> cause him/her to have problems at work, school, or at home?		0	1	9
Dru	g Dependence				

Loss of Control / Compulsive Use

25.	Has he/she <u>often</u> used (Drug) more days or in larger amounts than he/she intended	0	1	0
	to?	0	1	9

FIGS: ALCOHOL & DRUG ABUSE CHECKLIST

26.	Has he/she often wanted to or tried to cut down on (Drug)?		0	1	9
27.	Did he/she ever try to cut down on (Drug) and find that he/she could not?		0	1	9
28.	Has there ever been a period of a month or more when a great deal of his/her time was spent using (Drug), getting (Drug), or getting over effects?		0	1	9
29.	Has he/she <u>often</u> given up or greatly reduced important activities with friends or relatives or at work in order to use (Drug) ?		0	1	9
Tole	erance				
30.	Did he/she ever need larger amounts of (Drug) to get an effect, or find that he/she could no longer get high on the amount he/she used to use?		0	1	9
Psyc	chological and Physical problems				
31.	While using (Drug), did he/she more than once have psychological problems start get worse, such as feeling depressed, feeling paranoid, trouble thinking clearly, hearing, smelling, or seeing things, or feeling jumpy?	9r	0	1	9
	31.a) If yes: <i>Did he/she continue to use</i> (Drug) <i>after he/she knew it caused these problems?</i>		0	1	9
32.	<i>Did using</i> (Drug) <i>cause him/her more than once to have any physical health proble</i> (other than withdrawal)?	?m	0	1	9
	31.a) If yes: <i>Did he/she continue to use</i> (Drug) <i>after he/she knew it caused these problems?</i>		0	1	9
Witl	<u>hdrawal</u>				
33.	Did he/she ever have times when he/she stopped or cut down on his/her (Drug) use and had withdrawal problems such as irritability, depression, fatigue, or trouble sleeping?		0	1	9
34.	If yes: Did he/she use (Drug) to prevent these symptoms?		0 Code	1 Respo	9 nse
35.	Did he/she go to NA or have any kind of treatment? (Code and describe all that apply) 0. None 1. Inpatient: 2. Outpatient: 3. NA or other self-help:	0	1 2	2 3	49
	4. Medication:				
]	9. Unknown Describe details and/or other treatment:				
36.	Does he/she currently have a problem with drugs?		<u>No</u> 0	<u>Yes</u> 1 Ons	Unk 9 5 Age
37.	Record age he/she began to have drug-related problems.				
38.	Record age he/she stopped using drugs heavily.			Rec	: Age
				Co	de
			_	Resp	
39.	Interviewer judgment on reliability of this information:			1 2	3

- 1. Good
- 2. Fair
- 3. Poor

SITE ID	FAMILY ID					FIGS # (* see footnote)			

PSYCHOSIS

Code for a single episode (best recalled, worst episode if possible).

1. What were his/her unusual beliefs or experiences?

Specify: _____

Did	he/she ever	<u>No</u>	Yes	<u>Unk</u>
1.a)	believe people were following him/her, or that someone was trying to hurt or poison him/her?	0	1	9
1.b)	believe someone was reading his/her mind?	0	1	9
1.c)	believe he/she was under the control of some outside person or power or force?	0	1	9
1.d)	believe his/her thoughts were broadcast, or that an outside force took away his/her thoughts or put thoughts into his/her head?	0	1	9
1.e)	have any other strange or unusual beliefs?	0	1	9
If y	es: Describe:			
1.f)	see things that were not really there?	0	1	9
1.g)	hear voices or other sounds that were not real?	0	1	9
If y	es: Describe:			
	Skip to question 1.h	<u>No</u>	Yes	<u>Unk</u>

^{1.}g.1) (Code **YES** if: voice with content having no relation to depression or 0 1 9 elation, or voice keeping up running commentary on subject's behavior or thoughts, or two or more voices conversing.)

^{*} Use the FIGS # from the Family Summary Sheet to indicate which person is being reported in this FIGS

1.h) speak in a way that was difficult to make sense of?	0	1	9
If yes: Describe:			
1.i) seem to be physically stuck in one position, or move around excitedly without any purpose?	0	1	9
1.j) appear to have no emotions, or inappropriate emotions?	0	1 Weeks	9
2. <i>How long did the <u>longest</u> of these experiences last?</i>		Week	,
INTERVIEWER: If less than 1 week (unless successfully treated), STOP HERE. Otherwise continue, if informant is knowledgeable about this person.			
INTERVIEWER: If subject did NOT have any episode of Major Depression or Mania checklists from this informant), skip to question 6.	(by FIC	ŝS	
	<u>No</u>	Yes	<u>Unk</u>
3. When any (SX above) happened, did he/she also have the mood disturbance we discussed before, <u>at the same time</u> ?	0	1	9
Skip to question 6			
INTERVIEWER: For the rest of this checklist, "illness duration" refers to <u>total</u> time of illn active and prodromal and/or residual symptoms and/or treatment (includ medication).		•	
	<u>No</u>	Yes	<u>Unk</u>
4. (Probe and code YES if mania and/or depression lasted at least 30% of <u>total</u> duration of illness described above, or medication for it.)	0	1	9
5. (Probe and code YES if illness described above, or medication for it, was ever present for as long as one week, <u>without</u> depression and/or mania.)	t 0	1	9
Skip to question 6	I		
5.a) (Code YES if the above was true for as long as two weeks.)	0	1	9

			Co	de R	lespo	onse	
6.	Code and describe professional treatment (Code and describe all that apply):	0	1	2	3	4	9
	0. None						
	1. Inpatient:						
	2. Outpatient:						
	3. ECT:						
	4. Medication:						
	9. Unknown						
	Describe details and/or other treatment:						
						٨٩٩	
7.	Age of onset			Γ	1	Age	
8.	Number of episodes (Code 001 if chronic symptoms and/or treatment since onset)			Ej	oiso	des	
9.	Total illness duration (all episodes, includes active and prodromal and/or residual symptoms and/or treatment.Weel	<u>KS</u>	0	R	Y	ears	
				L		ode pons	
10.	Data and and impairment or incorpositation.				1		9
10.	Rate and code impairment or incapacitation:			0	1	2	9
	0. None 1. Impaired						
	 Incapacitated Unknown 						
11.	Interviewer judgement on reliability of this information:			1	2	3	
	1. Good						

- Cooc
 Fair
- 3. Poor

INTERVIEWER: If informant apparently does not know subject well enough to give information on Prodromal/Residual symptoms, STOP HERE.

If duration criterion for DSM III-R Schizophrenia, Chronic Type, already met, (question 9, total illness duration > 2 years), STOP HERE.

INTERVIEWER: Use this page only if Schizo-affective is ruled out (by questions 3 to 5 above), or if the psychosis symptoms lasted at least one week (or shorter duration if successfully treated).

Establishing the Prodromal Period:

(Ask after completing question 16.a-l for the Prodromal period:) **Establishing the Residual Period:**

12. Now I would like to ask you about the year *before his/her* (psychotic symptoms) started. During that time did he/she...

Now I would like to ask you about the year after his/her (psychotic symptoms) stopped. During that time did he/she...

0

1

9

started. During that time did he/she	Prodrom Period No Yes				Residu Perio	
	<u>No</u>	Yes	<u>Unk</u>	<u>No</u>	Yes	<u>Unk</u>
12.a)stay away from family and friends, become socially isolated?	0	1	9	0	1	9
12.b)have trouble doing his/her job, going to school, or doing work at home?	0	1	9	0	1	9
12.c)do something peculiar like talking to self in public?	0	1	9	0	1	9
12.d) neglect hygiene and grooming?	0	1	9	0	1	9
12.e) appear to have no emotions or inappropriate emotions?	0	1	9	0	1	9
12.f)speak in a way that was hard to understand, or was he/she at a loss for words?	0	1	9	0	1	9
12.g) have unusual beliefs or ideas?	0	1	9	0	1	9
12.h)have unusual perceptions, like sensing the presence of a person not actually present?	0	1	9	0	1	9
12.i) have no interests, no energy?	0	1	9	0	1	9
12.j)find special meaning in TV, radio, or newspaper articles?	0	1	9	0	1	9
12.k) feel nervous with other people?	0	1	9	0	1	9
12.1)worry that people were out to get him/her?	0	1	9	0	1	9
	1	Weeks	6	-		
13.a) How long did he/she have these experiences?				-		
INTERVIEWER: Return to top of question 12 to establish the Residu in Residual Column.	al perio	od and c	code			
]	W 71	~
13.b) How long did he/she have these experiences after his/her (Active psychotic features) stopped?					Week	s
(Active psychotic features) stopped?				No	Yes	Unk
				_		

		FIG	S ID				
SITE ID	FAMILY ID				FIGS # (* see footnote)		

Code based on Informant's Report:

Di	d persor	n being described have:	No	Yes	<u>Unk</u>
1.	Dep	pression	0	1	9
	1.a)	Single	0	1	9
	1.b)	Recurrent	0	1	9
	1.c)	Impaired/Incapacitated	0	1	9
	1.d)	Treatment	0	1	9
				A	ge
	1.e)	Age of onset			
2.	Ma	nia	0	1	9
	2.a)	Single	0	1	9
	2.b)	Recurrent	0	1	9
	2.c)	Impaired/Incapacitated	0	1	9
	2.d)	Treatment	0	1	9
				A	ge
	2.e)	Age of onset			
3.	Psy	chosis	0	1	9
	3.a)	(1) Chronic or (2) acute?	1	2	
	3.b)	Outside of mood disorder	0	1	9
	3.c) Treatment		0	1	9
				A	ge
	3.d)	Age of onset			

			<u>No</u>	Yes	<u>Unk</u>
4.	Alc	ohol	0	1	9
	4.a)	Dependence	0	1	9
	4.b)	Treatment	0	1	9
				Age	
	4.c)	Age of onset			
5.	Dru	igs	0	1	9
	5.a)	Specify:			

^{*} Use the FIGS # from the Family Summary Sheet to indicate which person is being reported in this FIGS

Í	~ 1 \	D				No	Yes		
	5.b) Dependence				0	1	9		
	5.c) Treatment					0	1	9	
							Age		
	5.d) Age of onset								
6.	Other					0	1	9	
	6.a) Specify:								
	6.a	.1)	DX Code				•		
	6.a.2)		Treatment			0	1	9	
	6.b) Specify:								
			DX Code				_•		
			Treatment			0	1	9	
	6.c) Specify:								
	6.0	2.1)	DX Code				_•		
	6.0	:.2)	Treatment			0	1	9	
7.	NM	[0	1	9	